

PROFESSIONAL PROFILE

Date:

Names:

First name	Surname	Student #	Contribution

Group #:

1. LIFE PATH

	ET1	
	ET2	
	ET3	
	RT1	
	RT2	
	RT3	
	PT1	
	PT2	
	PT3	
	E01	
	E02	
	E03	
	RO1	
	RO2	
	RO3	
	PO1	
	PO2	
	PO3	
	ES1	
	ES2	
	ES3	
	RS1	
	RS2	
	RS3	
	PS1	
	PS2	
	PS3	

2. DEVELOPMENT GOALS

EMPLOYEE	GRADUATE/EMPLOYEE GOALS						General classification
	TACTICAL		OPERATIONAL		STRATEGIC		
Educational goals	ET1		E01		ES1		
	ET2		E02		ES2		
	ET3		E03		ES3		
Professional goals	RT1		R01		RS1		
	RT2		R02		RS2		
	RT3		R03		RS3		
Personal goals	PT1		P01		PS1		
	PT2		P02		PS2		
	PT3		P03		PS3		

*goals classificaton 1-least important 5-most important

COMMENTARY

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

3. STRENGTHS & WEAKNESSES

	GENERAL GOALS	STRENGTHS	WEAKNESSES
E1			
E2			
E3			
R1			
R2			
R3			
P1			
P2			
P3			
Commentary:			

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

4. COMPETENCIES - DEFINING

	GOALS	MAIN STRENGTHS	MAIN WEAKNESSES		DEFINING COMPETENCIES
E1				C1	
E2				C2	
E3				C3	
R1				C4	
R2				C5	
R3				C6	
P1				C7	
P2				C8	
P3				C9	
Commentary:					

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

5. DESCRIBING COMPETENCIES

COMPETENCIES	KNOWLEDGE <i>(KNOWS & UNDERSTANDS)</i>	SKILLS/ABILITIES <i>(KNOWS HOW AND IS ABLE TO DO)</i>	ATTITUDES <i>(STRIVES INDEPENDENTLY)</i>
C1:			
C2:			
C3:			
C4:			
C5:			
C6:			
C7:			
C8:			
C9:			
Commentary: <div style="border: 1px solid black; height: 80px; width: 100%;"></div>			

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

6. COMPETENCES DEVELOPMENT - ENTITIES

EMPLOYEE	COMPETENCE WEAKNESS	ORGANIZERS	SELECTION
	<i>WHAT TO IMPROVE</i>	<i>INSITUTIONAL VS INDIVIDUAL: WHO ?</i>	<i>EXPENSIVE VS INEXPENSIVE, ONLINE VS ONSITE, INDIVIDUALLY VS IN GROUP</i>
C1:			
C2:			
C3:			
C4:			
C5:			
C6:			
C7:			
C8:			
C9:			

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

7. METHODS AND TECHNIQUES

EMPLOYEE	IDENTIFIED GAP		METHODS AND TECHNIQUES		REAL OUTPUTS	
	COMPETENCE WEAKNESS		METHODS LEADING TO ENHANCEMENT		EXPECTED LEVEL	
C1:	K SA A		K SA A		K SA A	
C2:	K SA A		K SA A		K SA A	
C3:	K SA A		K SA A		K SA A	
C4:	K SA A		K SA A		K SA A	
C5:	K SA A		K SA A		K SA A	
C6:	K SA A		K SA A		K SA A	
C7:	K SA A		K SA A		K SA A	
C8:	K SA A		K SA A		K SA A	
C9:	K SA A		K SA A		K SA A	

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

8. ASSESSMENT OF THE SELECTED COMPETENCY

-3	-2	-1	K	+1	+2	+3	
<i>Never heard about</i>	<i>demonstrates a significant lack of knowledge in this area</i>	<i>there are some noticeable gaps in knowledge</i>	K: KNOWS AND UNDERSTANDS	<i>has a basic knowledge of</i>	<i>knows and understands very well</i>	<i>knowledge that goes above and beyond</i>	
<i>Can't at all</i>	<i>shows a significant lack of skill in this area</i>	<i>there are some noticeable gaps in skills</i>	SA: IS ABLE TO / KNOWS HOW	<i>has basic skills</i>	<i>knows exactly how to do it and is capable of doing it</i>	<i>skills that go above and beyond</i>	
<i>shows no interest at all and has no intention of taking an interest</i>	<i>shows a significant lack of initiative and is indifferent about the future</i>	<i>shows a lack of initiative and expresses interest in the future</i>	A: EXPRESSES ENGAGEMENT	<i>shows minimal initiative</i>	<i>shows a strong commitment to taking the initiative</i>	<i>the attitude goes above and beyond</i>	

STUDENTS

Individual contribution person 1:

Individual contribution person 2:

ADDITIONAL INFORMATION

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